

September 8, 2023

Dear Kristin Whiteaker,

Thank you for the opportunity to allow PRIDE Schools to apply for renewal. With this letter we are notifying you of our intent to apply for renewal.

In response to the August 2023 Performance Report we would like to ask consideration for the exceptional circumstance referenced in the Performance Report regarding the WISF errors outlined below (page 12):

The 2021-22 Pride Schools WISF data contains errors due to incorrect data reporting of the Graduation Requirements Year (GRY), affecting on-time graduation dates for 2020-21 and 2021-22 graduating classes. The error in reporting the graduation year was made in 2018-19. Although Pride Schools has worked with OSPI on how to revise WISF data, the OSPI system cannot currently update data reported in previous years.

The Performance report discusses PRIDE falling into the bottom quartile based on current WISF scores. For 2022 PRIDE was listed at 3.92, and during 2019 was listed at 3.55. This shows .37 of growth (see image 1). The below statement is referenced from page 13 of the Performance Report:

If the Pride Schools WISF errors were corrected and the score recalculated, the charter school would likely move out of the bottom quartile for 2022.

We are anticipating academic framework improvements to continue into the 23-24 school year. Improvements began in the 2022-23 school year, as referenced below:

Pride Schools has one year of academic performance data to evaluate following the short-term conditional renewal. According to the Academic Performance Framework (APF) for 2021-22, Pride schools is meeting standard for Ninth Grade Students On Track for all students and subgroups and exceeds standard for Graduation Rate comparison to schools statewide serving similar students and Mission-specific goals.

As stated below, PRIDE has since fixed the reporting errors that took place in 2018-2019, but will continue to see an impact to the WISF score released each year until the years of concern are no

longer included in the calculations. We are dedicated to ensuring that reporting remains accurate moving forward. Please use image 2 as a reference.

If the Pride Schools WISF errors were corrected and the score recalculated, the charter school would likely move out of the bottom quartile for 2022. Although Pride Schools has worked with OSPI on how to revise WISF data, the OSPI system cannot currently update data reported in previous years. Spokane Public Schools has reviewed the graduation data errors and found them credible. These errors may continue to impact the Pride Schools WISF score until the WISF calculation no longer includes the years of concern.

Additionally, in Pride's second year of conditional renewal (2022-23) Fall to Spring NWEA MAP data indicates improvements in student academic achievement that should be reflected in OSPI Report Card and WISF results for this school year. See image 3&4.

Thank you for the opportunity to apply for renewal and to review the exceptional circumstances as outlined in RCW 28A.710.200(2). We are looking forward to the continued growth at PRIDE Schools.

Image 1

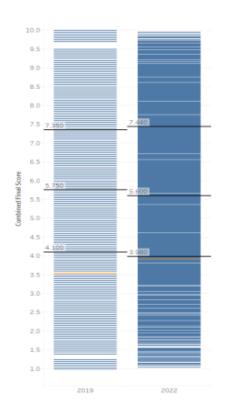


Image 2

Table 1. 2022 Identification WSIF Indicators and Measures

ESSA Accountability Term		School Year				
Indicator	Measure	2017-18	2018-19	2019-20	2020-21	2021-22
Academic Achievement	ELA Proficiency	0	0	N/A	N/A	0
	Math Proficiency	0	0	N/A	N/A	0
Other Academic Achievement	Student Growth Percentile & Average Achievement Level	SGP	SGP	N/A	N/A	Average Achievemen Level (2022 only)
Graduation Rate	4-Year Adjusted Cohort			0	0	0
School Quality and Student Success (SQSS)	Regular Attendance		0	Adjusted (Sept- Feb)	N/A	0
	Ninth Grade on Track			0	0	0
	Dual Credit			0	0	0
English Learner Progress	EL Progress					ELPA21 (2021) to WIDA (2022

Table reads: For the 2022 identification's English language arts (ELA) Proficiency Measure in the Academ Achievement Indicator, data will be used for the following school years: 2017–2018, 2018–2019, and 2019–2022. Due to COVID-19-related data disruptions, some data are not available or are not being included in accountability, they are marked N/A.

Image 3

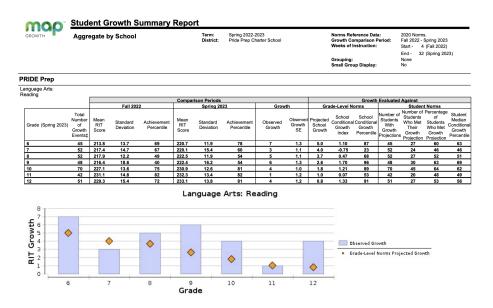
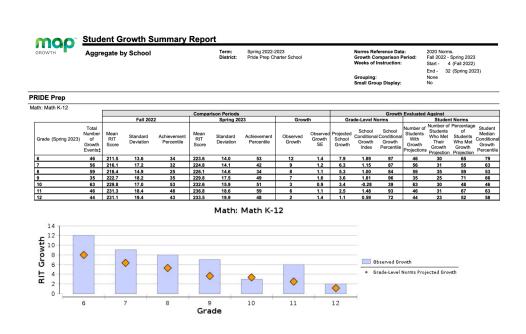


Image 4



Sincerely,

Paige Albrecht